I Mua i te Pānui Pukapuka

**Ka taea te whakamahi te katoa o ēnei ngohe mō ngā kōrero katoa o te pukapuka. Ko tā te pouako mahi he matapae i ngā uauatanga kei mua i ngā ākonga i mua i tā rātou pānui, ā, me mōhio hoki te pouako he aha ngā whāinga o te pānui pukapuka mā te rōpū, mā te ākonga rānei.**

Before Reading

These activities may be used for the book. Teachers should predict what aspects of the stories will challenge the students and know what the reading objectives are for the group or the student.

**1. Matapakia te taitara o te kōrero. Tohua ngā ākonga kia whakarite whāinga ake mā rātou. Hei tauira: Hei te mutunga o tēnei kōrero, ka taea e au te tuhi haurongo mō te tangata me ngā momo pātai hei whakamahi.**

Introduce the story by discussing the title.

Instruct students to set a goal. For example: By the end of this story I will be able to write a biography and know what questions I would need to ask the interviewee.

**2. Kimihia ngā kōrero e hāngai ana ki a Rūaumoko hei urupare i tētahi take mōrearea, ā-rohe, ā-whenua rānei. Hei tauira:**

* **Te Rū i Ahuriri 1931**
* **Te Rū i Hīri 2010**
* **Te Rū i Ōtautahi 2011**

Find out information about Earthquakes in response to a local or global event. For example:

* Napier Earthquake 1931
* Chile Earthquake 2010
* Christchurch Earthquake 2011

**3. Kimihia ngā kōrero e hāngai ana ki ngā momo kanikani. Hei tauira:**

* **Zumba™**
* **hip hop**
* **ballroom**
* **tap.**

Find out information about various dance styles. For example:

* Zumba™
* hip hop
* ballroom
* tap.